



Founded in 1995, the Gardner School is southwest Washington's only independent, progressive school, serving students in a student-centered environment from preschool through 6th grade. Inspired by Howard Gardner's theory of multiple intelligences, our community of teachers and learners honors many ways of learning, thinking and expressing. Our whole-child philosophy integrates homeroom studies in mathematics, language arts, social studies and outdoor learning with specialist teachers in five disciplines: science, music, art, Spanish and physical education. Our small class sizes promote individualized instruction while our beautiful campus allows teachers to use all facets of the environment to stimulate learning. At Gardner, we believe in creating avid learners and inspired, engaged global citizens.

At The Gardner School, highly trained and experienced faculty and staff place an emphasis on contextual learning to build the deep understanding essential for mastery of knowledge and skills. Gardner teachers care deeply about children and inspire them to think broadly and critically. Parents and families are integral to our program and culture. At Gardner, teachers regularly participate in the life of our school community even outside of regular school hours.

Position Title: Substitute Teacher

Reports To: Head of School

Please submit a resume and introductory letter expressing your interest in teaching or working at The Gardner School of Arts & Sciences to careers@gardnerschool.org.

POSITION SUMMARY:

In addition to the qualifications listed below, the ideal Substitute Teacher candidate will be highly effective in using progressive educational strategies such as inquiry-, project-, and place-based, interdisciplinary, and experiential learning. Confidence using multiple intelligence concepts and vocabulary is preferred. The ideal substitute teacher would be able to work with a variety of ages, from kindergarten- 6th grade. A substitute teaching certificate or Washington State teaching certificate is preferred. If applying to substitute teach in our early childhood program, candidates should be certified through the Department of Children, Youth, and Family services.

RESPONSIBILITIES:

- Teach classes as assigned, following the plans provided by the teacher and adapting them as needed in the course of a lesson;
- Establish effective communications and relationships with students and staff;
- Help to maintain school policies, regulations, and expectations, including health and safety requirements;
- Provide effective supervision of students to promote a safe and healthy environment and school experience;
- Fulfill other responsibilities as assigned.

QUALIFICATIONS:

- Earned Bachelor's Degree or higher in education or a related field from an accredited institution; advanced degree in education or related field preferred;
- Demonstrated success teaching a broad spectrum of classes—writing and literacy, social studies, math and science--in early learning and/or elementary and middle school; whole-classroom and blended grade levels preferred;
- Excellent verbal, written, and digital communication skills; ability to effectively communicate and work with administrators, faculty, staff, parents, and students
- Proficiency with computers, Google Drive, and word processing, database, SMART boards, and other classroom technologies;
- Demonstrated ability to create an effective learning environment and interact effectively with people from different cultures and experiences;
- An awareness about learning differences and how they can expand teaching practices and student success;

Interested candidates can find instructions for applying for this position on the [Gardner Employment page](#).

SUPERVISORY RESPONSIBILITIES: Substitute teachers are at all times responsible for the supervision of students in their care during classes and for students generally at all times when on campus or off campus during school activities.

PHYSICAL DEMANDS: Physical requirements are consistent with light physical duties required of teachers generally.

It is the policy of The Gardner School to maintain a working environment free of all forms of unlawful discrimination. The Gardner School does not discriminate on the basis of race, color, gender, sexual orientation including gender expression or identity, religion and national or ethnic origin, age, or disability in the administration of educational policies, employment practices or any other school-administered policies or practices.